Capacity and Number of Students Enrolled in Faculties, Departments, and Graduate Courses.

| Undergraduate Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Faculty | Department | As of May 1, 2017 |  |  |  |  |  |  |  |  |  |  |  | Class of 2016 |  |  |  |  | Remarks |
|  |  | $\begin{aligned} & \text { Student } \\ & \text { Quotas } \end{aligned}$ | New Student Enrollments | Upper Low: Total Undergraduate Students Lower Low: (Admission Capacity) |  |  |  |  | $\underset{\substack{\text { Replenishment } \\ \text { rate of } \\ \text { Admsion } \\ \text { Capacity }}}{ }$ | Transfer Student Capacity | Transfer <br> Students <br> (Included numbe | Adult Students (Includednumber) number | International <br> Students <br> Included <br> number | Number of Graduates (BachelorDegree) Degree) | $\begin{gathered} \text { Job } \\ \text { Seekers } \end{gathered}$ | Newly Employed Undergraduates | EmploymentRate | Advance to Graduate Schools |  |
|  |  |  |  | 1st grade | 2nd grade | 3rd grade | 4 th grade | Total |  |  |  |  |  |  |  |  |  |  |  |
| Economics | Economics | 300 | 361 | $\begin{array}{r} 363 \\ (300) \end{array}$ | $\left.\begin{array}{r} 391 \\ (380) \end{array}\right)$ | $\begin{gathered} \substack{402 \\ (380)} \end{gathered}$ | $\begin{array}{r} 397 \\ (380) \end{array}$ | $\begin{aligned} & 1,553 \\ & (1,440) \end{aligned}$ | 107.8\% | A few | 7 | 4 | 6 | 261 | 227 | 216 | 95.2\% | 4 | Student Quotas in 2017 was changed: $380 \rightarrow 300$ |
| Subtotal |  | ${ }^{300}$ | ${ }^{361}$ | $\begin{gathered} 363 \\ (300) \end{gathered}$ | $\begin{gathered} 391 \\ (380) \end{gathered}$ | $\begin{gathered} 402 \\ (380) \\ \hline \end{gathered}$ | $\left.\begin{array}{c} 372 \\ (380) \end{array}\right)$ | $\begin{array}{r} 1,5,53 \\ (1,440) \end{array}$ | 107.8\% | A few | 7 | 4 | ${ }^{6}$ | 261 | ${ }^{227}$ | 216 | 95.2\% | ${ }^{4}$ |  |
| $\begin{gathered} \text { Business } \\ \text { Administration } \end{gathered}$ | Business <br> Administration | 400 | 335 | $\begin{array}{r} 337 \\ \hline(400) \\ \hline \end{array}$ | $\begin{array}{r} 3060 \\ 360 \\ (320) \end{array}$ | $\begin{array}{r} 351 \\ (320) \\ (3) \end{array}$ | $\begin{array}{r} 399 \\ (320) \end{array}$ | $\begin{array}{\|c} 1,4,47 \\ (1,360) \\ (1,3) \end{array}$ | 106.4\% | A few | 6 | 3 | 19 | 284 | 247 | 228 | 92.3\% | 10 | Student Quotas in 2017 was changed: $320 \rightarrow 400$ |
|  | Commerce | 150 | 149 | $\begin{array}{r} 149 \\ (150) \\ \hline \end{array}$ | $\begin{array}{r} 146 \\ (150) \\ \hline \end{array}$ | $\begin{array}{r} 158 \\ (150) \\ \hline \end{array}$ | $\begin{array}{r} 188 \\ (150) \\ \hline \end{array}$ | $\begin{array}{r} 641 \\ (600) \end{array}$ | 106.8\% | A few | 1 | 3 | ${ }^{3}$ | 128 | 118 | 114 | 96.6\% | 3 |  |
|  | $\begin{aligned} & \hline \text { Public } \\ & \text { Management } \\ & \hline \end{aligned}$ | 150 | 164 | $\begin{array}{r} 165 \\ (150) \\ \hline \end{array}$ | $\left.\begin{array}{r} 169 \\ (150) \end{array}\right)$ | $\begin{array}{r} 170 \\ (150) \\ \hline \end{array}$ | $\begin{array}{r} 180 \\ (150) \\ \hline \end{array}$ | $\begin{array}{r} 684 \\ (600) \\ \hline \end{array}$ | 114.0\% | A few | ${ }^{2}$ | 3 | ${ }^{0}$ | 140 | 117 | 116 | 99.1\% | 8 |  |
| Subtotal |  | 700 | 648 | $\begin{array}{r} 651 \\ \hline(700) \\ \hline \end{array}$ | (675) | $\begin{array}{r} 679 \\ (620) \\ \hline \end{array}$ | 767 $(620)$ | $\begin{array}{r} 2,772 \\ (2,560) \end{array}$ | 108.3\% | A few | 9 | 9 | 22 | 552 | 482 | 458 | 95.0\% | ${ }^{21}$ |  |
|  | Total | 1,000 | 1,009 | $\begin{array}{r} 1,014 \\ (1,000) \end{array}$ | $\begin{array}{r} 1,066 \\ (1,000) \end{array}$ | $\begin{array}{r} 1,081 \\ (1,000) \end{array}$ | $\begin{array}{r} 1,164 \\ (1,000) \end{array}$ | $\begin{array}{r} 4,325 \\ (4,000) \end{array}$ | 108.1\% | A few | ${ }^{16}$ | 13 | 28 | 813 | 709 | 674 | 95.1\% | 25 |  |


| Graduate Course | Major | As of May 1, 2017 |  |  |  |  |  |  |  |  |  | Class of 2016 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Student Quotas |  | New Student Enrollments |  | Admission Capacity |  | Total Graduate Students |  | Replenishment rate of Admission Capacity |  | Master's Degree |  |  |  |  | Ph.D. Degree |  |  |  |  |
|  |  | $\underset{\substack{\text { Master's } \\ \text { Degree }}}{\text { D. }}$ | $\begin{gathered} \text { Ph.D. } \\ \text { Degree } \end{gathered}$ | Masters Degree | $\underset{\substack{\text { Ph.D. } \\ \text { Degree }}}{ }$ | $\underset{\substack{\text { Masterses } \\ \text { Degree }}}{\substack{\text { (a) }}}$ | $\underset{\substack{\text { Ph.D. } \\ \text { Degree } \\(\mathrm{b})}}{ }$ | $\begin{aligned} & \text { Master's's } \\ & \text { Degree } \\ & \text { (c) } \end{aligned}$ | $\begin{aligned} & \text { Ph.D. } \\ & \text { Degree } \\ & \text { (d) } \end{aligned}$ | Master's Degree (c/a) | $\begin{aligned} & \text { Ph.D. } \\ & \text { Degree } \\ & \text { ( } \mathrm{d} / \mathrm{b}) \end{aligned}$ | Number of <br> Graduates <br> (Master's <br> Degree) | $\begin{gathered} \text { Job } \\ \text { Seekers } \end{gathered}$ | $\underset{\substack{\text { Newly Employed } \\ \text { Graduates }}}{\substack{\text {. } \\ \hline}}$ | $\begin{aligned} & \text { Employment } \\ & \text { Rate } \end{aligned}$ | Advance to Graduate Schools | $\begin{gathered} \text { Number of } \\ \text { Graduates } \\ \text { (Ph.D. Degree) } \end{gathered}$ | $\begin{gathered} \text { Job } \\ \text { Seekers } \end{gathered}$ | Newly Employed <br> Graduates | $\begin{aligned} & \text { Employment } \\ & \text { Rate } \end{aligned}$ | Advance to Graduate Schools |
| $\begin{aligned} & \text { Regional } \\ & \text { Policy } \\ & \text { Studies } \end{aligned}$ | Regional Economic Policy | 10 | 3 | 3 | 0 | 20 | 9 | 8 | 2 | 40.0\% | 22.2\% | 3 | 3 | 1 | 33.3\% | 0 | 1 | 1 | 1 | 100.0\% | 0 |
|  | Business <br> Innovation <br> Major | 10 | - | 1 | - | 20 | - | 10 | - | 50.0\% | - | 10 | 10 | 9 | 90.0\% | 0 | - | - | - | - | - |
| Subtotal |  | 20 | 3 | 4 | 0 | 40 | 9 | 18 | 2 | 45.0\% | 22.2\% | 13 | ${ }^{13}$ | 10 | 76.9\% | 0 | 1 | 1 | 1 | 100.0\% | 0 |
|  | Total | 20 | 3 | 4 | 0 | 40 | 9 | 18 | 2 | 45.0\% | 22.2\% | 13 | 13 | 10 | 76.9\% | 0 | 1 | 1 | 1 | 100.0\% | 0 |

